# SUSSEX COUNTY COMMUNITY COLLEGE

### Master College Syllabus

	FUNDAMENTALS OF COMPUTER	
COMS239	ARCHITECTURE	
COURSE	COURSE TITLE	CLASSIFICATION
3	2	2
CREDITS	CLASS HOURS	LAB HOURS

## **RECOMMEND TEXT:**

Computer Organization and Design
Patterson and Hennessy
Morgan-Kaufmann
20014

### **CATALOG DESCRIPTION**

This course is an introduction to computer organization and architecture. The topics covered are the overview of the early Von Neumann model through modern architectural models. Topics also presented are data representation, digital logic, circuit diagrams, assembly language organization, processors, memory addressing, memory storage, input/output processing and interfaces. Lab Fee Rquired.

**PREREQUISITE:** Proficiency on College Placement Test

#### CO-REQUISITE: COMS114 or 142

#### **TOPICS TO BE INCLUDED**

- 1. Architectural History
- 2. Machine Language
- 3. Computer Organization
- 4. Assemblers, Compilers, Linkers and Loaders
- 5. Addressing and Addressability
- 6. Computation and Arithmetic
- 7. CPU Pipeline Processing
- 8. Interrupt Handling
- 9. Real and Virtual Memory
- 10. Auxiliary Storage and Paging
- 11. Caching
- 12. Input and Output
- 13. Multiprocessors
- 14. Dynamic Address Translation
- 15. Virtual Machine Theory
- 16. Parallelism in programming

## **COURSE COMPETENCIES/LEARNING OUTCOMES:**

In a manner deemed appropriate by the instructor and approved by the department, students will be able to:

1. Demonstrate a knowledge of the relationship and interaction between computing hardware and software. (Gen. Ed. 3, 4)

- 2. Explain Boolean logic gates and its application to designing computer arithmetic logic unit hardware. (Gen. Ed. 3, 4)
- 3. Demonstrate use of Assembly Language programming in one of 3 architectures (Gen. Ed. 4)
- 4. Be able to discuss CPU pipelining, its advantages and drawbacks. (Gen. Ed. 4)
- 5. Explain the role of peripheral devices and their principles of operation in relation to the operating system. (Gen. Ed. 4)
- 6. Explain the role of peripheral devices and their principles of operation. (Gen. Ed. 4)
- 7. Explain the basis for arithmetic operations. (Gen. Ed. 4)
- 8. Explain and discuss the organization of computer architectures. (Gen. Ed. 4)
- 9. Describe the interruption mechanism and the transfer of control between applications and supervisory tasks. (Gen. Ed. 4)
- 10. Explain the role of standards and how they influence computer architecture (GEN Ed. 4)
- 11. Demonstrate knowledge of the history of the modern computing machine (Gen. Ed. 4)
- 12. Be able to intelligently discuss and master the subject matter presented in this course. (Gen. Ed. 4)

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