

Psychosocial Rehabilitation – A.S.

Effective Date: 7/1/19-6/30/20 | CATALOG: UG19

Associate in Science – A.S.

A Joint Degree with Rutgers University

FALL SEMESTER 1 st YEAR		Credit Hours	<input checked="" type="checkbox"/>
ENGL101*	English Composition I	3	<input type="checkbox"/>
MATH108*	Statistics	3	<input type="checkbox"/>
BIOS101*	General Biology	4	<input type="checkbox"/>
PSYC101	Introduction to Psychology	3	<input type="checkbox"/>
SOCA101	Introduction to Sociology	3	<input type="checkbox"/>
TOTAL FALL SEMESTER		16	

WINTER SESSION 1st YEAR

SPRING SEMESTER 1 st YEAR		Credit Hours	<input checked="" type="checkbox"/>
ENGL102*	English Composition II	3	<input type="checkbox"/>
COMS110*	Computer Concepts and Applications	3	<input type="checkbox"/>
PHIL205	Contemporary Ethical Issues	3	<input type="checkbox"/>
PSYC109*	Psychology of Human Growth and Development	3	<input type="checkbox"/>
SOCA215	Perspective on Race, Gender, Class and Culture	3	<input type="checkbox"/>
TOTAL SPRING SEMESTER		15	

SUMMER SESSION 1st YEAR

FALL SEMESTER 2 nd YEAR		Credit Hours	<input checked="" type="checkbox"/>
PRHB000	Rutgers Core Courses**	15	<input type="checkbox"/>
TOTAL FALL SEMESTER			

WINTER SESSION 2nd YEAR

SPRING SEMESTER 2 nd YEAR		Credit Hours	<input checked="" type="checkbox"/>
PRHB000	Rutgers Core Courses**	15	<input type="checkbox"/>
TOTAL SPRING SEMESTER			

SUMMER SESSION 2nd YEAR

TOTAL PROGRAM	61
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*A minimum of 19 credits, including all asterisk courses, must be completed at Sussex County Community College to satisfy residency requirements.

** This program is offered jointly with Rutgers School of Health Professions. Students must apply to the Rutgers School of Health Professions for admission to the REHAB Core courses. **Acceptance to the professional phase of the program is competitive and not guaranteed.** A minimum cum GPA is required for admission to the professional phase of the program. Please refer to the Rutgers website for specific GPA requirements.

Students may need to first take some developmental courses that are designed to prepare students for the college-level coursework in their academic plan. This may add to the students' completion time. The number of credits students take each semester will determine when the student will complete his/her program of study.