



# Annual Institutional Profile Report

For Academic/Fiscal Year 2020-2021

Sussex County Community College Office of Institutional Research  
September 2021

## Preface

I am pleased to submit the 2021 Annual Institutional Profile for Sussex County Community College (SCCC). This submission fulfills the 1994 Higher Education Restructuring Act mandate to “prepare and make available to the public an annual report on the condition of the institution.” The Office of the Secretary of Higher Education established the structure of the report and the Office of Finance and Research provided the student data. The Office of Institutional Research at SCCC compiled the other report elements.

In the last two years, the pandemic forced all higher education institutions to be innovative and rethink certain practices, and SCCC is no different in that regard. The College was able to create safe spaces on campus for instruction while offering instruction through the utilization of different content delivery methods which met individual student needs.

The College was able to move forward on construction projects as the broke ground on the Culinary Institute at the College’s McGuire Technical Education Center (MTEC) and completed construction of a 13,000 sq. ft. addition to the Performing Arts Center, which includes a makerspace, lecture hall, and other high-technology spaces.

Although SCCC continues to experience enrollment challenges due to demographic changes in the service area, College finances are stable. The College continues to provide the excellent academic preparation that our students need for transfer, career opportunities and personal enrichment. We continue to maintain our longstanding philosophy of high human-contact, which helps make every student feel like they matter.

Sussex County Community College is adapting to the changing landscape of higher education by finding effective educational solutions and by continually evaluating its goals and the needs of its students, the community it serves, and the state of New Jersey.

A handwritten signature in black ink, reading "Jon H. Connolly". The signature is written in a cursive style with a large, sweeping flourish at the end.

Jon H. Connolly, President  
Sussex County Community College

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**II. Data by Category**

**II.A. Accreditation Status**

**II.A.1. Institutional Accreditation**

Sussex County Community College has been licensed by the State of New Jersey since 1992. In 1993, the College received its original accreditation by the Commission on Higher Education of the Middle States Association of Colleges and Secondary Schools. Most recently, the College completed a comprehensive self-study and a verification of compliance as part of the Middle States Commission on Higher Education (MSCHE) regular accreditation procedures in the spring of 2018. The College was reaccredited in the fall of 2018.

**II.A.2. Professional Accreditation**

The following programs are individually accredited:

<b>Program</b>	<b>Agency</b>
Medical Assistant	Commission on Accreditation of Allied Health Education Programs (CAAHEP), upon the recommendation of the Medical Assisting Education Review Board (MAERB)

**II.B. Number of Students Served**

**II.B.1. Number of Undergraduate Students by Attendance Status**

<b>Total Fall Headcount Credit Enrollment by Status</b>		
	<b>Fall 2019</b>	<b>Fall 2020</b>
<b>Full-Time</b>	1,276 (43.5%)	1,256 (57.4%)
<b>Part-Time</b>	1,042 (56.5%)	934 (42.6%)
<b>Total</b>	<b>2,318</b>	<b>2,190</b>
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey.</i>		

**II.B.2. Number of Graduate Students by Attendance Status**

At Sussex County Community College there are no graduate students.

**II.B.3. Number of Non-Credit Students Served**

<b>Total Non-credit Enrollment</b>				
	<b>FY2019</b>		<b>FY 2020</b>	
	<b>Open Enrollment</b>	<b>Customized Training</b>	<b>Open Enrollment</b>	<b>Customized Training</b>
<b>Total Number of Registrations<sup>1</sup></b>	290	0	381	0
<b>Unduplicated Headcount</b>	289	-	342	-
<b>Total Clock Hours<sup>2</sup></b>	2,899	0	3,144	0
<b>Total FTEs<sup>3</sup></b>	6	0	7	0
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training. <sup>1</sup>Includes all registrations in any course that started on July 1 through June 30. <sup>2</sup> 1 Clock Hour = 60 Minutes. <sup>3</sup>FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).</i>				

**II.B.4. Unduplicated Number of Students**

<b>Unduplicated Enrollment</b>		
	<b>FY 2019</b>	<b>FY 2020</b>
<b>Headcount Enrollment</b>	3,617	3,508
<b>Credit Hours</b>	51,121	50,598
<b>FTEs</b>	1,704	1,687
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS 12-Month Enrollment Survey.</i>		

## II.C. Characteristics of Undergraduate Students

### II.C.1. Mean Math, Reading and Writing SAT Scores

This section is only required of senior public institutions, therefore is not applicable to Sussex County Community College.

### II.C.2. Student Enrollment in Remediation

Sussex County Community College currently utilizes a multiple measures approach to course remediation. Through the use of the student's high school transcript, scores on the Accuplacer, SAT, and/or ACT, as well as interviews with academic advisors, the student makes the determination on whether to enroll in remedial or college-level courses.

<b>Remedial Course Enrollment</b>			
	<b>Total Fall Undergraduate Enrollment</b>	<b>Number of Students Enrolled in 1 or more Remedial Courses</b>	<b>Percent of Total Enrollment</b>
<b>Fall 2019</b>	2,318	146	6.3%
<b>Fall 2020</b>	2,190	128	5.8%

*Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Fall Enrollment file.*

<b>Remedial Course Enrollment of First-time, Full-time (FTFT) students</b>			
	<b>Total Number of FTFT Students</b>	<b>Number of FTFT Enrolled in 1 or More Remedial Courses</b>	<b>Percent of FTFT Enrolled in 1 or More Remedial Course</b>
<b>Fall 2019</b>	405	47	11.6%
<b>Fall 2020</b>	332	20	6.0%

*Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Fall Enrollment file.*

<b>Remedial Course Enrollment of First-time, Full-time (FTFT) Students by Subject</b>		
	<b>Fall 2019</b>	<b>Fall 2020</b>
<b>Computation</b>	25 (6.2%)	4 (1.2%)
<b>Algebra</b>	14 (3.5%)	16 (4.8%)
<b>Reading</b>	0 (0%)	0 (0%)
<b>Writing</b>	0 (0%)	0 (0%)
<b>English</b>	0 (0%)	1 (0.3%)

*Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Fall Enrollment file.*

**II.C.3.a. Total Student Enrollment by Status and Race/Ethnicity**

<b>Enrollment by Status and Race/Ethnicity, Fall 2020</b>								
	<b>W</b>	<b>B</b>	<b>H</b>	<b>A/PI</b>	<b>AI/AN</b>	<b>NRA</b>	<b>U</b>	<b>Total</b>
<b>Full-Time</b>	913	64	173	15	0	31	60	1,256
<b>Percent Full-Time</b>	72.7%	5.1%	13.8%	1.2%	0%	2.5%	4.8%	100%
<b>Part-Time</b>	703	34	133	20	3	6	35	934
<b>Percent Part-Time</b>	75.3%	3.6%	14.2%	2.1%	0.3%	0.6%	3.7%	100%
<b>Total</b>	<b>1,616</b>	<b>98</b>	<b>306</b>	<b>35</b>	<b>3</b>	<b>37</b>	<b>95</b>	<b>2,190</b>
<b>Percent of Total</b>	<b>73.8%</b>	<b>4.5%</b>	<b>14.0%</b>	<b>1.6%</b>	<b>0.1%</b>	<b>1.7%</b>	<b>4.3%</b>	<b>100%</b>
Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A/PI=Asian/Pacific Islander, AI/AN=American Indian/Alaskan Native, NRA=Non-Resident Alien, U=Unknown and includes 2 or more races.								
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey.</i>								

**II.C.3.b. Enrollment by Status and Sex**

<b>Enrollment by Status and Sex Fall 2019 and Fall 2020</b>						
	<b>Fall 2019</b>			<b>Fall 2020</b>		
	<b>Full-Time/ % of full-time</b>	<b>Part-Time/% of part-time</b>	<b>Total</b>	<b>Full-Time/ % of full-time</b>	<b>Part-Time/% of part-time</b>	<b>Total</b>
<b>Male</b>	694 (54.4%)	484 (46.4%)	<b>1,178 (50.8%)</b>	676 (53.8%)	389 (41.6%)	<b>1,065 (48.6%)</b>
<b>Female</b>	582 (55.6%)	558 (53.6%)	<b>1,140 (49.2%)</b>	580 (46.2%)	545 (58.4%)	<b>1,125 (51.4%)</b>
<b>Total</b>	1,176 (100%)	1,042 (100%)	<b>2,318 (100%)</b>	1,256 (100%)	934 (100%)	<b>2,190 (100%)</b>

*Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey.*

**II.C.3.c. Enrollment by Status and Age**

<b>Enrollment by Status and Age Fall 2020</b>						
<b>Age Category</b>	<b>Full-Time</b>	<b>Percent Full-Time</b>	<b>Part- Time</b>	<b>Percent Part-Time</b>	<b>Total</b>	<b>Percent Total</b>
<b>&lt; 18</b>	30	2.4%	34	3.6%	64	2.9%
<b>18-19</b>	458	36.5%	345	36.9%	803	36.7%
<b>20-21</b>	325	25.9%	241	25.8%	566	25.8%
<b>22-24</b>	153	12.2%	106	11.3%	259	11.8%
<b>25-29</b>	11	8.8%	90	9.6%	201	9.2%
<b>30-34</b>	62	4.9%	43	4.6%	105	4.8%
<b>35-39</b>	39	3.1%	22	2.4%	61	2.8%
<b>40-49</b>	41	3.3%	30	3.2%	71	3.2%
<b>50-64</b>	27	2.1%	17	1.8%	44	2.0%
<b>&gt; 65</b>	7	0.6%	6	0.6%	13	0.6%
<b>Unknown</b>	3	0.2%	0	100%	3	0.1%
<b>Total</b>	<b>1,256</b>	<b>100%</b>	<b>934</b>	<b>100%</b>	<b>2,190</b>	<b>100%</b>

*Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey.*

**II.C.4. Financial Aid from State, Federal, and Institution-Funded Programs**

<b>Financial Aid from State, Federal, and Institution-Funded Programs</b>			
<b>FY 2019-2020</b>			
<b>STATE PROGRAMS</b>			
	<b>Recipients</b>	<b>Dollars (\$)</b>	<b>\$/Recipient</b>
<b>Tuition Aid Grants (TAG)</b>	366	677,000	1,838.10
<b>Educational Opportunity Fund (EOF)</b>	77	73,000	1,000.00
<b>Outstanding Scholars (OSRP)</b>	38	57,000	1,500.00
<b>Distinguished Scholars</b>	0	0	-
<b>Urban Scholars</b>	0	0	-
<b>NJ STARS</b>	57	190,000	3,044.12
<b>NJCLASS Loans</b>	3	19,000	7,200.00
<b>FEDERAL PROGRAMS</b>			
	<b>Recipients</b>	<b>Dollars</b>	<b>\$/Recipient</b>
<b>Pell Grants</b>	861	3,171,000	3,682.93
<b>College Work Study</b>	39	76,000	1,948.72
<b>Perkins Loans</b>	0	0	-
<b>SEOG</b>	164	74,000	451.22
<b>PLUS Loans</b>	27	164,000	-
<b>Stafford Loans (Subsidized)</b>	239	681,000	2,849.37
<b>Stafford Loans (Unsubsidized)</b>	342	1,219,000	3,564.33
<b>SMART &amp; ACG or other</b>	0	0	-
<b>CARES ACT – HEERF Student Aid</b>	564	71,000	125.89
<b>INSTITUTIONAL PROGRAMS</b>			
	<b>Recipients</b>	<b>Dollars</b>	<b>\$/Recipient</b>
<b>Grants/Scholarships</b>	274	344,000	1,255.47
<b>Loans</b>	0	0	-
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from NJIPEDS Form #41 Student Financial Aid Report.</i>			

**II.C.5. First-Time Undergraduate Enrollment by State of Residence**

<b>First-Time Undergraduate Enrollment by State of Residence</b>		
	<b>Fall 2019</b>	<b>Fall 2020</b>
<b>First-Time State Residents</b>	444 (100%)	349 (87.7%)
<b>First-time Non-state Residents</b>	0	49 (2.3%)
<b>Total First-Time Students</b>	444 (100%)	398 (100%)
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Fall Enrollment Survey.</i>		

**II.D. Student Outcomes**

**II.D.1.a. Four-, Five-, and Six-Year Graduation Rate by Race/Ethnicity**

N/A. This section is only required of senior public institutions, therefore is not applicable to Sussex County Community College.

**II.D.1.b. Two-Year Graduation Rate of First-Time, Full-Time (FTFT), Degree/Certificate-Seeking Students**

<b>Two-Year Graduation Rate of Fall 2016 FTFT Degree/Certificate-Seeking Students</b>	
<b>Fall 2016 FTFT Cohort</b>	388
<b>Number Graduated After 2 Years</b>	30
<b>Percent Graduated After 2 Years</b>	<b>7.7%</b>
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Graduation Rate Survey.</i>	

<b>Two-Year Graduation Rate of Fall 2015 FTFT Degree/Certificate-Seeking Students</b>	
<b>Fall 2016 FTFT Cohort</b>	479
<b>Number Graduated After 2 Years</b>	74
<b>Percent Graduated After 2 Years</b>	<b>15.4%</b>
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Graduation Rate Survey.</i>	

### II.D.1.c. Three Year Graduation and Transfer Rates of First-Time, Full-Time (FTFT), Degree/Certificate-Seeking Students by Race/Ethnicity

Three Year Graduation and Transfer Rates of Fall 2017 FTFT Degree/Certificate-Seeking Students by Race/Ethnicity								
	W	B	H	A/PI	NRA	2 or More	O*	Total
<b>Fall 2017 FTFT Cohort</b>	280	9	66	2	21	8	2	<b>388</b>
<b>Number Graduated After 3 Years</b>	130	1	14	0	4	3	0	<b>152</b>
<b>Percent Graduated After 3 Years</b>	46.4%	11.1%	21.2%	-	19.0%	37.5%	-	<b>39.2%</b>
<b>Number Transferred</b>	68	3	5	0	4	2	0	<b>82</b>
<b>Percent Transferred</b>	24.3%	33.3%	7.6%	-	19.0%	25.0%	-	<b>21.1%</b>
Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A/PI=Asian/Pacific Islander, AI/AN=American Indian/Alaskan Native, NRA=Non-Resident Alien. *Other includes American Indian and Unknown Race.								
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Graduation Rate Survey.</i>								

Three Year Graduation and Transfer Rates of Fall 2016 FTFT Degree/Certificate-Seeking Students by Race/Ethnicity							
	W	B	H	A/PI	NRA	O*	Total
<b>Fall 2016 FTFT Cohort</b>	388	5	50	6	12	6	<b>467</b>
<b>Number Graduated After 3 Years</b>	142	0	15	2	2	2	<b>163</b>
<b>Percent Graduated After 3 Years</b>	36.6%	0.0%	30.0%	50.0%	16.7%	66.6%	<b>34.2%</b>
<b>Number Transferred</b>	90	0	6	0	1	0	<b>97</b>
<b>Percent Transferred</b>	23.2%	0.0%	12.0%	0.0%	8.3%	0.0%	<b>20.5%</b>
Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A/PI=Asian/Pacific Islander, AI/AN=American Indian/Alaskan Native, NRA=Non-Resident Alien. *Other includes American Indian and Unknown Race.							
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Graduation Rate Survey.</i>							

**II.D.2. Third Semester Retention of First-Time Undergraduates**

<b>Third Semester Retention of First-Time Undergraduates, Fall 2019-Fall 2020</b>			
<b>Attendance Status</b>	<b>Fall 2019 First-Time Undergraduates</b>	<b>Retained in Fall 2020</b>	<b>Retention Rate</b>
<b>Full-Time</b>	405	254	<b>62.7%</b>
<b>Part-Time</b>	111	42	<b>37.8%</b>
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey, Part E.</i>			

<b>Third Semester Retention of First-Time Undergraduates, Fall 2017-Fall 2018</b>			
<b>Attendance Status</b>	<b>Fall 2018 First-Time Undergraduates</b>	<b>Retained in Fall 2019</b>	<b>Retention Rate</b>
<b>Full-Time</b>	316	218	<b>69.0%</b>
<b>Part-Time</b>	61	26	<b>42.6%</b>
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey, Part E.</i>			

## II.E. Faculty Characteristics

### II.E.1. Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status, and Academic Rank

<b>Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status, and Academic Rank, Fall 2020</b>									
<b>Tenured</b>		<b>W</b>	<b>B</b>	<b>H</b>	<b>A/PI</b>	<b>AI/AN</b>	<b>NRA</b>	<b>U</b>	<b>Total</b>
<b>Professors</b>	<b>M</b>	2	0	0	0	0	0	0	2
	<b>F</b>	3	0	0	0	0	0	0	3
<b>Associate Professors</b>	<b>M</b>	4	0	0	0	0	0	0	4
	<b>F</b>	3	0	0	0	0	0	0	3
<b>Assistant Professors</b>	<b>M</b>	2	0	0	0	0	0	0	2
	<b>F</b>	6	0	0	0	0	0	0	6
<b>All Others</b>	<b>M</b>	0	0	0	0	0	0	0	0
	<b>F</b>	1	0	0	0	0	0	0	1
<b>Total</b>	<b>M</b>	<b>8</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>8</b>
	<b>F</b>	<b>13</b>	<b>0</b>	<b>0</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>13</b>
<b><u>Without Tenure</u></b>									
<b>Professors</b>	<b>M</b>	0	0	0	0	0	0	0	0
	<b>F</b>	0	0	0	0	0	0	0	0
<b>Associate Professors</b>	<b>M</b>	0	0	0	0	0	0	0	0
	<b>F</b>	0	0	0	0	0	0	0	0
<b>Assistant Professors</b>	<b>M</b>	0	0	0	0	0	0	0	0
	<b>F</b>	0	0	0	0	0	0	0	0
<b>All Others</b>	<b>M</b>	2	0	0	0	0	0	0	2
	<b>F</b>	1	0	0	0	0	0	0	1
<b>Total</b>	<b>M</b>	<b>2</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>2</b>
	<b>F</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>
<b><u>Total</u></b>									
<b>Professors</b>	<b>M</b>	2	0	0	0	0	0	0	2
	<b>F</b>	3	0	0	0	0	0	0	3
<b>Associate Professors</b>	<b>M</b>	4	0	0	0	0	0	0	4
	<b>F</b>	3	0	0	0	0	0	0	3
<b>Assistant Professors</b>	<b>M</b>	2	0	0	0	0	0	0	2
	<b>F</b>	6	0	0	0	0	0	0	6
<b>All Others</b>	<b>M</b>	2	0	0	0	0	0	0	2
	<b>F</b>	2	0	0	0	0	0	0	2
<b>Total</b>	<b>M</b>	<b>10</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>10</b>
	<b>F</b>	<b>14</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>14</b>
Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A/PI=Asian/Pacific Islander, AI/AN=American Indian/Alaskan Native, NRA=Non-Resident Alien, U=Unknown, 2 or more races.									
Data source: IPEDS Human Resources Survey									

**II.E.2. Percentage of Course Sections Taught by Full-Time Faculty**

<b>Percentage of Course Sections Taught by Full-Time Faculty, Fall 2019 and Fall 2020</b>		
	<b>Total Number of Course Sections**</b>	
	<b>Fall 2019</b>	<b>Fall 2020</b>
<b>Taught by Full-time Faculty</b>	117 (20.5%)	107 (19.5%)
<b>Taught by Part-time Faculty</b>	420 (73.8%)	415 (75.9%)
<b>Taught by Others*</b>	32 (5.6%)	27 (4.9%)
<b>Total</b>	569 (100%)	549 (100%)

*Data Source: Sussex County Community College. \*Others include Full-time Administrators and Teaching Assistants. \*\*Concurrent, Open Labs, & Independent Study Not Included.*

**II.E.3. Ratio of Full-Time to Part-Time Faculty**

<b>Ratio of Full-Time to Part-Time Faculty, Fall 2018 – Fall 2020</b>			
	<b>Fall 2018</b>	<b>Fall 2019</b>	<b>Fall 2020</b>
<b>Full-Time Faculty</b>	31 (11.4%)	28 (7.1%)	21 (7.7%)
<b>Part-Time Faculty</b>	240 (88.6%)	368 (92.9%)	253 (92.3%)
<b>Total</b>	271 (100%)	396 (100.0%)	274 (100%)

*Data Source: IPEDS Human Resources Survey*

## II.F. Governing Board Characteristics

### II.F.1. Characteristics of the Board of Trustees by Race/Ethnicity and Sex

Characteristics of the SCCC Board of Trustees by Race/Ethnicity and Sex								
	W	B	H	A/PI	AI/AN	NRA	U	Total
<b>Male</b>	7	0	0	0	0	0	0	<b>7</b>
<b>Female</b>	4	0	0	0	0	0	0	<b>4</b>
<b>Total</b>	<b>10</b>	0	0	0	0	0	0	<b>10</b>
<i>Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A/PI=Asian/Pacific Islander, AI/AN=American Indian/Alaskan Native, NRA=Non-Resident Alien, U=Unknown.</i>								
<i>Data Source: Sussex County Community College</i>								

### II.F.2. Characteristics of the Board of Trustees by Title and Affiliation

Members of the SCCC Board of Trustees, 2020		
Name	Title at Organization	Organization
William P. Curcio, Chair	Founder and Managing Member	Winston Church Associates
Rachel A. Geraci	Commercial Lines New Business Development Producer	Tri State Insurance
Dr. Tyler Morgus	Strategic Marketing Manager	Thor Labs
Elizabeth Jane Brown	Investment Associate	Drexel Fund
Dr. Gayle Carrick	Superintendent of Schools	NJ Department of Education
Maryanne Fox	Retired	Healthcare Director
David Castner	Sheet Metal Worker	Sheet Metal Workers Local 22
Dr. Paul Crowley	Retired	Dentist
Kurt Gewecke	Owner	KG Builders LLC
James Hofman	Teacher	Newton Public Schools
Dr. Thomas Digby	Retired	Private Pediatrician
Dr. Jon Connolly	President (Ex-Officio)	Sussex County Community College
<i>Data Source: Sussex County Community College</i>		

**II.F.3. URL with SCCC Board of Trustees Information**

Additional information can be found online at: <https://sussex.edu/about-sussex/board-of-trustees/>

**II.G. Profile of the Institution**

**II.G.1. Degree and Certificate Programs**

**PROGRAMS OF STUDY**

Type of Degree	Program	Options
Associate of Arts (AA)	Liberal Arts - Online Liberal Arts	<ul style="list-style-type: none"> <li>• Anthropology Option</li> <li>• Communication/Broadcasting Option</li> <li>• Communication/Film Studies Option</li> <li>• Communication/Journalism Option</li> <li>• Elementary/Secondary Education Option</li> <li>• English Option</li> <li>• History Option</li> <li>• Music Option</li> <li>• Musical Theater Option</li> <li>• Political Science Option</li> <li>• Pre-Law Option</li> <li>• Psychology Option</li> <li>• Sociology Option</li> <li>• Theater Arts Option</li> </ul>
Associate of Fine Arts (AFA)	Studio Arts	<ul style="list-style-type: none"> <li>• Architecture Design Option</li> <li>• Art Education Option</li> <li>• Fashion Design Option</li> <li>• Interior Design Option</li> <li>• Photography Option</li> </ul>
Associate of Science (AS)	Accounting Business Administration – Online Business Administration Criminal Justice Environmental Studies Exercise Science Horticultural Science Human Services  Science & Mathematics	<ul style="list-style-type: none"> <li>• Biology Option</li> <li>• Chemistry Option</li> <li>• Computer Science Option</li> <li>• Engineering Science Option</li> <li>• Geology Option</li> <li>• Information Systems Option</li> <li>• Mathematics Option</li> <li>• Pre-Medical/Dental Option</li> <li>• Pre-Nutrition/Dietetic Option</li> </ul>
Associate of Applied Science (AAS)	Agricultural Business  Automotive Service Technology Business Management  Child Development Specialist Computer Information Systems  Criminal Justice Studies Fire Science Technology	<ul style="list-style-type: none"> <li>• Food/Beverage Management Option (retired)</li> <li>• Hotel/Restaurant Management Option</li> <li>• Supply Chain Management Option</li>   <li>• Digital Forensics Option</li> <li>• Game Development Option</li> <li>• Information Technology Option</li> </ul>

Type of Degree	Program	Options
	Graphic Design Health Science New Media Communications Nurse Education (PCCC) Paralegal Studies Technical Studies	<ul style="list-style-type: none"> <li>• 3D Computer Arts Option</li> <li>• Illustration Option</li> <li>• Social Media Marketing</li>   <li>• Building Construction Technology Option</li> <li>• Cosmetology Option</li> <li>• Culinary Arts Option</li> <li>• Diesel Service Technology Option</li> <li>• Electronic Music and Recording Option</li> <li>• Machine Tool Technology</li> <li>• Technical Theater Option</li> <li>• Welding Option</li> </ul>

**Professional Certificates**

- Automotive Service Technology
- Child Development Specialist
- Machine Tool Technology
- Computer Information Systems
- Elder Law Specialist
- Paralegal
- Supply Chain Management
- Computerized Accounting
- Fire Science Technology
- Web Design
- Web Publishing

**Certificates of Achievement**

- Bookkeeping
- Computer Aided Design/Drawing
- Cultural Competence
- Cyber Crime Investigation
- Digital Art & Illustration
- Graphic & Digital Design
- Health & Exercise Science
- Humanities
- Independent Film
- Interactive Design Skills
- Music Fundamental
- Multimedia Artist
- Photography
- Professional Public Leadership
- Social Media Marketing
- Technical Support
- Wordpress Theme Design

## Academic Initiatives

The New Jersey legislature passed the Lampitt Bill in September 2007, referred to as the NJ Transfer Law or Agreement. The law provides for the transfer of 60-64 credits for AA and AS degree graduates from NJ public community colleges to NJ public four-year colleges. Staying with the same major is best, and transfer admission is not guaranteed.

In addition, SCCC has established articulation agreements with both private and public four-year colleges for specific programs of study. This list of articulation agreements is also available online at: <https://sussex.edu/student-support/advising-and-counseling-center/transfer-services/transfer-agreements-with-4-year-colleges/>

<b>4-Year College</b>	<b>SCCC Program</b>	<b>4-Year Program</b>
Berkeley College (for-profit) Dover, NJ	A.S. Accounting A.S. Business Admin A.S. Business Admin A.S. Business Admin A.S. Business Admin A.S. Business Admin A.S. Criminal Justice A.A. Liberal Arts: Pre-Law A.S. Business Admin A.S. Business Admin	B.S. Accounting B.S. Business Administration B.S. Fashion Marketing & Management B.S. Financial Services B.S. Health Services Management B.S. International Business B.S. Justice Studies-Criminal Justice B.S. Legal Studies B.S. Management B.S. Marketing Communications
Centenary College	A.S. Human Services	B.S. Social Work
College of St. Elizabeth	A.S. Criminal Justice	A.S. Criminal Justice
East Stroudsburg University	A.S. Human Services A.A. Liberal Arts: History A.A. Liberal Arts: Pre-Law A.A. Liberal Arts: Psychology A.S. Accounting A.S. Business Administration	B.S. Social Work B.A. History B.A. Political Science B.A. Psychology B.S. Business Management B.S. Business Management
Fairleigh Dickinson University	A.A.S. Graphic Design  Option: 3D Computer Arts  Option: Social Media Marketing	B.A. Graphic Design  Concentration: Print Design Concentration: Web Design Concentration  B.A. Film and Animation Concentration: Animation Concentration: Video Game Animation
Felician College	A.S. Business Administration A.S. Criminal Justice	B.S. Business B.A. Education Option: Elementary (K-5) w/English Option: Elementary (K-5 & P-3) w/English

		Option: Elementary (K-5) & Special Education w/English B.S. Criminal Justice
John Jay College	A.S. Criminal Justice	B.S. Criminal Justice
Marywood University	A.A.S. Graphic Design	B.F.A. Design (Graphic)
Montclair State University	A.S. Math/Science: Biology A.S. Math/Science: Biology A.S. Math/Science: Biology A.S. Math/Science: Biology A.S. Math/Science: Chemistry A.S. Math/Science: Chemistry A.S. Math/Science: Geology	B.S. Marine Biology and Coastal Science B.S. Biology B.S. Molecular Biology B.S. Environmental Science B.S. Chemistry B.S. Biochemistry B.S. Geoscience
New Jersey Institute of Technology	A.S. Math/Science: Computer Science A.S. Math/Science: Information Systems	B.S. Computer Science B.S. Web and Information Systems
Ramapo College	A.S. Human Services A.S. Math/Science: Chemistry A.S. Math/Science: Mathematics A.A. Liberal Arts: Political Science A.A. Liberal Arts: English	B.S.W. Social Work B.S. Chemistry B.S. Mathematics B.A. Political Science B.A. Literature
Rutgers University	A.S. Human Services	B.S. Human Services
SUNY-Canton	A.S. Criminal Justice	B.Tech-Criminal Investigation B.Tech-Criminal Justice: Law Enforcement Leadership
SUNY-Cobleskill	A.A.S. Agricultural Business A.S. Horticultural Science	B.T. Agricultural Business Management B.T. Plant Science
William Paterson University	A.A. Elementary/Secondary A.S. Business Administration A.S. Criminal Justice A.S. Criminal Justice A.S. Math/Science: Biology A.S. Math/Science: Pre-Med/Dental A.S. Math/Science: Pre-Nutrition/Diet. A.S. Math/Science: Chemistry A.S. Math/Science: Computer Science	B.A with Education Certification(P-3 or K-5) there are options for K-12 and Special Education B.S. Accounting B.S. Finance B.S. Financial Planning B.S. Global Business B.S. Management B.S. Marketing B.S. Professional Sales B.A. Economics B.A. Criminal Justice B.A. Criminology B.S. Biology-General, B.S. Biology Ecology, B.S. Biology/Physiology/Behavior, B.S. Biotechnology

	<p>A.S. Math/Science: Information Systems                  A.S. Math/Science: Mathematics                  A.S. Math/Science: Biology                  A.S. Math/Science: Chemistry                  A.S. Math/Science: Mathematics                  A.S. Math/Science: Geology                  A.S. Environmental Studies                  A.S. Environmental Studies</p>	<p>B.S. Biology-General, B.S. Biology Ecology, B.S. Biology/Physiology/Behavior, B.S. Biotechnology                  B.S. Biology-General, B.S. Biology Ecology, B.S. Biology/Physiology/Behavior, B.S. Biotechnology                  B.S. or B.A. Chemistry                  B.S. Computer Science                  B.S. Computer Science                  B.S. or B.A. Mathematics                  B.A. Integrated Math &amp; Science: Biology                  B.A. Integrated Math &amp; Science: Chemistry                  B.A. Integrated Math &amp; Science: Mathematics                  B.S. Environmental Science                  B.S. Environmental Science                  B.A. Integrated Math &amp; Science: Environmental Science</p>
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**Continuing Education at SCCC**

There are several continuing education offerings at SCCC. The College will be adding to these offerings in the near future. Current offerings include:

- A CDL training program through 160 Driving academy.
- The Learning at College Experience (LACE) Program at SCCC works to keep developmentally disabled adults in an educational and social setting. The program, led by a certified Special Education teacher, allows students to work in a classroom setting with instructors and assistants who have experience in the special education field. The program itself specifically focuses on maintaining and/or increasing both social and academic skills, specific to the following areas: life skills, social skills, language arts literacy, mathematics, social studies, health, and independent living skills.

**The Center for Lifelong Learning**

The Center for Lifelong Learning is a collaboration between the Senior Services Division of Sussex County and SCCC. The Center’s offerings are designed for individuals over 50 who are looking for intellectual stimulation, an opportunity to expand their horizons, and who want to be part of a life-long learning community that is full of insight, cultural diversity, and wisdom. Previous offerings have covered topics such as basic computer/technology skills, nutrition, and basic estate planning.

## **Public Safety Training Academy**

The Public Safety Training Academy (PSTA) is located approximately five miles from the SCCC main campus, at the Sussex County Homestead Complex on Morris Turnpike in Frankford Township (directly across from the Sussex County Library - Main Branch). The PSTA offers relevant, quality training and educational programs to local fire departments, the law enforcement community, emergency medical personnel, government employees and the general public in all aspects of public safety.

The facility is accredited by the Division of Fire Safety to deliver state fire service courses, and is also licensed for live burns and various simulations by the Division. The PSTA trains over 1,000 people annually in courses such as Firefighter 1, Firefighter 2, Firefighter 3, Strategies & Tactics, Incident Management, Fire Officer Training, Fire Extinguisher Training, Emergencies in Health Care Facilities Training, Vehicle Extrication, and Emergency Medical Technician Training, as well as other state and federally approved courses. It is also the county hub for police training at the facility's firing range. The Academy is equipped with full service fire vehicles, a burn building, smoke tower and various other training buildings and simulators.

## **II.H. 1. Major Research and Public Service Activities**

### **Major Research Activities**

Sussex County Community College does not currently participate in any major research activities.

### **Public Service Activities**

Public service activities take a variety of forms at Sussex County Community College. In addition to a variety of programs and events on the campus that serve the needs of the surrounding community, the faculty, staff and students at SCCC are actively involved in volunteerism throughout Sussex County, NJ.

### **Supporting Local Businesses**

Sussex County Community College is the host to many initiatives designed to provide resources and enhance the county's economy. From computer training to personal finance, SCCC offers a broad range of workshops, seminars and career training programs for area residents and businesses. Additionally, the College is an active partner in the New Jersey Community College Consortium for Workforce and Economic Development. This consortium provides one-point access to all of the vast resources of the state's 18 community colleges, including over 1,700 programs taught by highly qualified faculty with business and industry experience.

### **Community Enrichment**

SCCC has a long tradition of offering diverse cultural programming to the community and dozens of enrichment activities for students and the public. The Performing Arts Center offers arts and entertainment for SCCC students and the community. SCCC presents a diverse showcase of dance, comedy, opera, contemporary and classical music, international and supernatural shows and student performances. The Campus Life Office and Veterans Services involve the community with scheduled events and trips. The Sussex County Department of Human Services, Division of Senior Services has partnered with the College to host an ongoing lecture and event series on campus in Newton.

In addition to being the cultural hub for the County, the SCCC campus has become the center for dozens of community activities. The United Way, Sussex County Arts and Heritage Council, Sussex County Historical Society and dozens of other local charities use the campus green and College facilities for various fundraisers and activities. The Caring awards are presented to high school and middle school students on campus each year. Area law enforcement and emergency service volunteers are honored at an annual gathering on campus. The College hosts two blood drives on campus each year. A fitness and walking trail was opened on campus and is widely used by community members. Each year the Student Government Association organizes an annual community Haunted Hay Ride at the end of October. This event is attended by hundreds of area school children. The SGA, assisted by other clubs on campus, also raises funds for charitable organizations, donates gifts to senior citizens during the holidays and holds various food and clothing drives.

The Art Gallery, as well as the atrium of the Performing Arts Center, allows many local artists and students the opportunity to present their various artworks in all types of mediums. A reception to meet the artist and discuss the art is followed by a month-long exhibit.

Sussex County Community College is the home for the Betty June Silconas Poetry Center that provides poetry readings, poetry workshops and open readings for area poets. The campus also hosts the Teen Arts Festival, which gives local students a platform to display their immense creative talent in a variety of arenas and mediums.

### **Philanthropy**

Sussex County Community College students, staff and faculty support dozens of charitable events throughout the year. The College is an active participant in the Sussex County United Way annual campaign, Play for Pink for breast cancer awareness, Rotaract (a student-led Rotarian organization), Habitat for Humanity projects and many other fundraising drives. Student Clubs and SCCC athletic teams champion specific causes throughout the year including Project Self Sufficiency, DASI, various drives (holiday food, clothing, and toys) and more.

SCCC has a 501(c)3 Foundation that raises funds and support for College initiatives. The Foundation also supports worthy, community-wide projects and events by participating and/or funding.

Each month the college reports community service activities to the Board of Trustees. This report details monthly volunteer service of the SCCC faculty and staff. Over 70% of SCCC employees participate regularly in some form of community service. Service areas represented include local community organizations, faith-based causes, health and wellness issues, social services, arts, culture, and education.

### **Volunteerism in the Classroom**

SCCC continues to partner with United Way of Sussex County to mobilize volunteers on campus and throughout the community. Service Learning is a teaching and learning strategy that integrates community service with instruction and reflection.

### **Veteran Support**

SCCC has a Veteran Affairs Office and a full-time Director to help support the College's student veterans as they transition from active duty to civilian and student life. The Office has developed a program with the U.S. Department of Veteran Affairs for regular visits to campus to help serve all of the veterans in the county.

**II.I. Major Capital Projects Underway**

**EXPENDITURES : YEAR 2021-2022**

**Sussex County Community College**

Project	Amount (\$)
Culinary Institute at McGuire Technical Education Center	\$1,612,000

*Source: Sussex County Community College, Finance Department*