



INSTITUTIONAL PROFILE 23/24

Office of Student Success and
Institutional Effectiveness
sussex.edu | 973.300.2100

Preface

I am pleased to submit the 2024 Annual Institutional Profile for Sussex County Community College (SCCC). This submission fulfills the 1994 Higher Education Restructuring Act mandate to “prepare and make available to the public an annual report on the condition of the institution.”

The successful renovation of the Adult Transition Center, a pivotal initiative aimed at supporting non-traditional students as they re-enter or advance within the academic environment is complete. This upgraded facility now features modernized resources and more flexible learning spaces, designed to better accommodate the diverse needs of adult learners.

In-line with our goal to enhance learning environments, we have also introduced a new Learning Commons Concept. This innovative space integrates academic support services, collaborative workspaces, and state-of-the-art technology, all within a unified area. The Learning Commons is designed to foster a vibrant academic community where students can engage in group study, seek assistance from academic advisors, and access a variety of resources to support their educational pursuits.

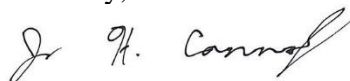
Another significant development is the fortification of our Writing Center and the introduction of the “Writing Across the Disciplines” program. This initiative aims to bolster students' writing skills across various subjects, ensuring that they are well-equipped to meet the writing demands of their respective fields. Additionally, we have created parallel supports for students in mathematics, providing targeted assistance to help them excel in this critical area of study.

Our college is also undergoing a period of dynamic change with new leadership appointments in key technical programs, including optics technology, welding, automotive, and lineworker programs. These new leaders bring fresh perspectives and expertise that will drive innovation and excellence within these critical fields. We are confident that their leadership will further strengthen our programs and better prepare our students for successful careers. We continue to encourage students to take advantage of the 3+1 partnership with Ramapo College. This collaboration allows students to complete their undergraduate degrees with a blend of our college's courses and Ramapo College's advanced coursework, offering an efficient pathway to a four-year degree while benefiting from the strengths of both institutions.

Additionally, our residence hall collaboration with Centenary University remains a cornerstone of our commitment to providing quality housing options for students.

In summary, these recent developments and ongoing initiatives highlight our college's dedication to improving educational experiences, supporting diverse student needs, and fostering academic success. We are excited about the positive impact these changes will have on our community and look forward to continuing our work in delivering exceptional educational opportunities.

Sincerely,



Jon H. Connolly, Ph.D.
President

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II. Data by Category

II.A. Accreditation Status

II.A.1. Institutional Accreditation

Sussex County Community College has been licensed by the State of New Jersey since 1992. In 1993, the College received its original accreditation by the Commission on Higher Education of the Middle States Association of Colleges and Secondary Schools. Most recently, the College completed a comprehensive self-study and a verification of compliance as part of the Middle States Commission on Higher Education (MSCHE) regular accreditation procedures in the spring of 2018. The College was reaccredited in the fall of 2018.

II.A.2. Professional Accreditation(s)

The following programs are individually accredited:

Program	Agency
Medical Assistant	Commission on Accreditation of Allied Health Education Programs (CAAHEP), upon the recommendation of the Medical Assisting Education Review Board (MAERB)

II.B. Number of Students Served

II.B.1. Number of Undergraduate Students by Attendance Status

Total Fall Headcount Credit Enrollment by Status		
	Fall 2022	Fall 2023
Full-Time	1,339 (61.4%)	1,348 (60.7%)
Part-Time	842 (38.6%)	872 (39.3%)
Total	2,181	2,220
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey.</i>		

II.B.2. Number of Graduate Students by Attendance Status

Sussex County Community College does not offer any graduate programs.

II.B.3. Number of Non-Credit Students Served

Total Non-credit Enrollment				
	FY 2022		FY 2023	
	Open Enrollment	Customized Training	Open Enrollment	Customized Training
Total Number of Registrations¹	169	0	210	0
Unduplicated Headcount	169	-	210	-
Total Clock Hours²	15,210	0	18,900	0
Total FTEs³	39	0	39	0
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Non-credit Open Enrollment file and NJ IPEDS Form #31, Customized Training. ¹Includes all registrations in any course that started on July 1 through June 30. ² 1 Clock Hour = 60 Minutes. ³FTEs were computed by converting clock hours to credit hours (by dividing by 15), then converting credit hours to FTEs (dividing by 30).</i>				

II.B.4. Unduplicated Number of Students

Unduplicated Enrollment		
	FY 2022	FY 2023
Headcount Enrollment	3,041	3,272
Credit Hours	46,216	49,722
FTEs	1,541	1,657
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS 12-Month Enrollment Survey.</i>		

II.C. Characteristics of Undergraduate Students

II.C.1. Mean Math, Reading and Writing SAT Scores

This section is only required of senior public institutions, therefore is not applicable to Sussex County Community College.

II.C.2. Student Enrollment in Remediation

Sussex County Community College currently utilizes a multiple measures approach to course remediation. Through the use of the student’s high school transcript, scores on the Accuplacer, SAT, and/or ACT, as well as interviews with academic advisors, the student makes the determination on whether to enroll in remedial or college-level courses.

Remedial Course Enrollment			
	Total Fall Undergraduate Enrollment	Number of Students Enrolled in 1 or more Remedial Courses	Percent of Total Enrollment
Fall 2022	1,949	90	4.6%
Fall 2023	2,055	65	3.2%

Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Fall Enrollment file.

Remedial Course Enrollment of First-time, Full-time (FTFT) students			
	Total Number of FTFT Students	Number of FTFT Enrolled in 1 or More Remedial Courses	Percent of FTFT Enrolled in 1 or More Remedial Course
Fall 2022	550	37	6.7%
Fall 2023	439	14	3.2%

Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Fall Enrollment file.

Remedial Course Enrollment of First-time, Full-time (FTFT) Students by Subject		
	Fall 2022	Fall 2023
Computation	8 (1.5%)	0 (0%)
Algebra	21 (3.8%)	13 (3.0%)
Reading	0 (0%)	0 (0%)
Writing	0 (0%)	0 (0%)
English	11 (2.0%)	1 (0.2%)

Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from SURE Fall Enrollment file.

II.C.3.a. Total Student Enrollment by Status and Race/Ethnicity

Enrollment by Status and Race/Ethnicity, Fall 2023										
	W	B	H	A	AI	NH/PI	NRA	2 or More	U	Total
Full-Time	796	156	278	21	2	1	15	66	13	1,348
Percent Full-Time	59.1%	11.6%	20.6%	1.6%	0.1%	0.1%	1.1%	4.9%	1.0%	100%
Part-Time	625	49	134	20	1	0	0	39	4	872
Percent Part-Time	71.7%	5.6%	15.4%	2.3%	0.1%	0.0%	0.0%	4.5%	0.5%	100%
Total	1,421	205	412	41	3	1	15	105	17	2,220
Percent of Total	64.0%	9.2%	18.6%	1.8%	0.1%	0.0%	0.7%	4.7%	0.8%	100%
Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A=Asian, AI=American Indian, NH/PI=Native Hawaiian/Other Pacific Islander, NRA=U.S. Non-Resident, 2 or More=2 or more races, U=Unknown										
<i>Source: IPEDS Fall Enrollment Survey.</i>										

Enrollment by Status and Race/Ethnicity, Fall 2022										
	W	B	H	A/PI	AI/AN	NRA	2 or More	U	Total	
Full-Time	892	119	212	15	1	26	64	10	1,339	
Percent Full-Time	66.6%	8.9%	15.8%	1.1%	0.1%	1.6%	4.8%	0.7%	100%	
Part-Time	628	24	139	11	2	0	33	5	842	
Percent Part-Time	74.6%	2.9%	16.5%	1.3%	0.2%	0.0%	3.9%	0.6%	100%	
Total	1,520	143	351	26	3	26	97	15	2,181	
Percent of Total	69.7%	6.6%	16.1%	1.2%	0.1%	1.2%	4.4%	0.7%	100%	
Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A/PI=Asian/Pacific Islander, AI/AN=American Indian/Alaskan Native, NRA=Non-Resident Alien, 2 or More=2 or more races, U=Unknown										
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey.</i>										

II.C.3.b. Enrollment by Status and Sex

Enrollment by Status and Sex Fall 2022 and Fall 2023						
	Fall 2022			Fall 2023		
	Full-Time/ % of full-time	Part-Time/% of part-time	Total	Full-Time/ % of full-time	Part-Time/% of part-time	Total
Male	741 (55.3%)	420 (49.9%)	1,161 (53.2%)	834 (61.9%)	430 (49.3%)	1,264 (56.9%)
Female	598 (44.7%)	422 (53.0%)	1,020 (46.8%)	514 (38.1%)	442 (50.7%)	956 (43.1%)
Total	1,339 (100%)	842 (100%)	2,162 (100%)	1,348 (100%)	872 (100%)	2,220 (100%)

Source: IPEDS Fall Enrollment Survey.

II.C.3.c. Enrollment by Status and Age

Enrollment by Status and Age Fall 2023						
Age Category	Full-Time	Percent Full-Time	Part- Time	Percent Part-Time	Total	Percent Total
< 18	8	0.6%	76	8.7%	84	3.8%
18-19	673	49.9%	134	15.4%	807	36.4%
20-21	401	29.8%	192	22.0%	593	26.7%
22-24	116	8.6%	150	17.2%	266	12.0%
25-29	72	5.3%	96	11.0%	168	7.6%
30-34	32	2.4%	61	7.0%	93	4.2%
35-39	23	1.7%	40	4.6%	63	2.8%
40-49	17	1.3%	62	7.1%	79	3.6%
50-64	5	0.4%	36	4.1%	41	1.9%
> 65	0	0.0%	24	2.8%	24	1.1%
Unknown	1	0.1%	1	0.1%	2	0.1%
Total	1,348	100%	872	100%	2,220	100%

Source: IPEDS Fall Enrollment Survey.

II.C.4. Financial Aid from State, Federal, and Institution-Funded Programs

Financial Aid from State, Federal, and Institution-Funded Programs			
AY 2022-2023			
STATE PROGRAMS			
	Recipients	Dollars (\$)	\$/Recipient
Tuition Aid Grants (TAG)	385	757000	\$1,966
Educational Opportunity Fund (EOF)	66	81000	\$1,227
Other State Programs (OSRP, NJ-GIVS, WTC, etc.)	60	65000	\$1,083
Distinguished Scholars	0	0	\$0
Urban Scholars	0	0	\$0
NJ STARS	57	205000	\$3,596
CCOG	296	752000	\$2,541
NJCLASS Loans	4	31000	\$7,750
FEDERAL PROGRAMS			
	Recipients	Dollars	\$/Recipient
Pell Grants	820	3361000	\$4,099
College Work Study	17	55000	\$3,235
Perkins Loans	0	0	\$0
SEOG	265	90000	\$340
PLUS Loans	233	637000	\$2,734
Stafford Loans (Subsidized)	319	1096000	\$3,436
Stafford Loans (Unsubsidized)	32	209000	\$6,531
SMART & ACG or other	0	0	\$0
CARES ACT – HEERF Student Aid	743	700000	\$942
INSTITUTIONAL PROGRAMS			
	Recipients	Dollars	\$/Recipient
Grants/Scholarships	326	\$471000	\$1,445.00

Loans	0	0	\$0
<i>Source: NJIPEDS Form #41 Student Financial Aid Report.</i>			

II.C.5. First-Time Undergraduate Enrollment by State of Residence

First-Time Undergraduate Enrollment by State of Residence		
	Fall 2022	Fall 2023
First-Time State Residents	579 (86.7%)	477 (86.1%)
First-time Non-state Residents	89 (13.3%)	77 (13.9%)
Total First-Time Students	668 (100%)	554 (100%)
Note: Residence unknown included with New Jersey Residents.		
<i>Source: IPEDS Fall Enrollment Survey, Part C</i>		

II.D. Student Outcomes

II.D.1.a. Four-, Five-, and Six-Year Graduation Rate by Race/Ethnicity

N/A. This section is only required of senior public institutions, therefore is not applicable to Sussex County Community College.

II.D.1.b. Two-Year Graduation Rate of First-Time, Full-Time (FTFT), Degree/Certificate-Seeking Students

Two-Year Graduation Rate of Fall 2020 FTFT Degree/Certificate-Seeking Students	
Fall 2020 FTFT Cohort	325
Number Graduated After 2 Years	121
Percent Graduated After 2 Years	37.2%
<i>Source: IPEDS Graduation Rate Survey</i>	

Two-Year Graduation Rate of Fall 2019 FTFT Degree/Certificate-Seeking Students	
Fall 2019 FTFT Cohort	405
Number Graduated After 2 Years	90
Percent Graduated After 2 Years	22.2%
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Graduation Rate Survey.</i>	

II.D.1.c. Three Year Graduation and Transfer Rates of First-Time, Full-Time (FTFT), Degree/Certificate-Seeking Students by Race/Ethnicity

Three Year Graduation and Transfer Rates of Fall 2020 FTFT Degree/Certificate-Seeking Students by Race/Ethnicity										
	W	B	H	A	AI	PI	NRA	U	2 or More	Total
Fall 2020 FTFT Cohort	230	19	52	7	0	1	6	1	9	325
Number Graduated After 3 Years	113	2	27	1	0	0	0	0	1	144
Percent Graduated After 3 Years	49.1%	10.5%	51.9%	14.3%	0.0%	0.0%	0.0%	0.0%	11.1%	44.3%
Number Transferred	35	0	3	0	0	0	1	0	1	40
Percent Transferred	15.2%	0.0%	5.8%	0.0%	0.0%	0.0%	16.7%	0.0%	11.1%	12.3%
Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A=Asian, AI=American Indian, PI= Pacific Islander, NRA=U.S. Non-Resident, 2 or More=2 or more races, U=Unknown										
<i>Source: IPEDS Graduation Rate Survey</i>										

Three Year Graduation and Transfer Rates of Fall 2019 FTFT Degree/Certificate-Seeking Students by Race/Ethnicity									
	W	B	H	A/PI	NRA	2 or More	O*	Total	
Fall 2019 FTFT Cohort	289	18	63	8	18	7	0	405	
Number Graduated After 3 Years	120	1	9	0	1	1	0	132	
Percent Graduated After 3 Years	41.5%	5.6%	14.3%	0.0%	5.6%	14.3%	-	32.6%	
Number Transferred	29	0	5	0	3	0	0	37	
Percent Transferred	10%	0.0%	7.9%	0	16.7%	0.0%	0	9.1%	
Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A/PI=Asian/Pacific Islander, AI/AN=American Indian/Alaskan Native, NRA=Non-Resident Alien. *Other includes American Indian and Unknown Race.									
<i>Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Graduation Rate Survey.</i>									

II.D.2. Third Semester Retention of First-Time Undergraduates

Third Semester Retention of First-Time Undergraduates, Fall 2022-Fall 2023			
Attendance Status	Fall 2022 First-Time Undergraduates	Retained in Fall 2023	Retention Rate
Full-Time	550	336	61.1%
Part-Time	118	47	39.8%

Source: IPEDS Fall Enrollment Survey, Part E

Third Semester Retention of First-Time Undergraduates, Fall 2021-Fall 2022			
Attendance Status	Fall 2021 First-Time Undergraduates	Retained in Fall 2022	Retention Rate
Full-Time	449	273	60.8%
Part-Time	117	43	36.8%

Data provided by the NJ Commission on Higher Education Office of Research and Policy Analysis from IPEDS Fall Enrollment Survey, Part E.

II.E. Faculty Characteristics

II.E.1. Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status, and Academic Rank

Full-Time Faculty by Race/Ethnicity, Sex, Tenure Status, and Academic Rank, Fall 2023											
Tenured		W	B	H	A	AI	PI	2 or More	NRA	U	Total
Professors	M	1	0	0	0	0	0	0	0	0	0
	F	1	0	0	0	0	0	0	0	1	0
Associate Professors	M	2	0	0	0	0	0	0	0	0	3
	F	3	0	0	0	0	0	0	0	0	3
Assistant Professors	M	1	0	0	0	0	0	0	0	0	1
	F	2	0	0	0	0	0	0	0	0	3
All Others	M	1	0	0	0	0	0	0	0	0	0
	F	1	0	0	0	0	0	0	0	0	1
Total	M	5	0	0	0	0	0	0	0	0	5
	F	7	0	0	0	0	0	0	0	1	8
Without Tenure											
Professors	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
Associate Professors	M	0	0	0	0	0	0	0	0	0	0
	F	0	0	0	0	0	0	0	0	0	0
Assistant Professors	M	1	0	0	0	0	0	0	0	0	3
	F	0	0	0	0	0	0	0	0	0	0
All Others	M	0	0	0	0	0	0	0	0	0	5
	F	2	0	0	0	0	0	0	0	0	1
Total	M	1	0	0	0	0	0	0	0	0	1
	F	2	0	0	0	0	0	0	0	0	2
Total											
Professors	M	1	0	0	0	0	0	0	0	0	0
	F	1	0	0	0	0	0	0	0	1	0
Associate Professors	M	2	0	0	0	0	0	0	0	0	3
	F	3	0	0	0	0	0	0	0	0	3
Assistant Professors	M	2	0	0	0	0	0	0	0	0	4
	F	2	0	0	0	0	0	0	0	0	3
All Others	M	1	0	0	0	0	0	0	0	0	5
	F	3	0	0	0	0	0	0	0	0	2
Grand Total	M	6	0	0	0	0	0	0	0	0	6
	F	9	0	0	0	0	0	0	0	1	10
Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A=Asian, AI=American Indian, PI= Pacific Islander, NRA=U.S. Non-Resident, 2 or More=2 or more races, U=Unknown Source: IPEDS Human Resources Survey											

II.E.2. Percentage of Course Sections Taught by Full-Time Faculty

Percentage of Course Sections Taught by Full-Time Faculty, Fall 2022 and Fall 2023		
	Total Number of Course Sections**	
	Fall 2022	Fall 2023
Taught by Full-time Faculty	100 (17.8%)	131 (21.06%)
Taught by Part-time Faculty	432 (77.3%)	472 (75.88%)
Taught by Others*	27 (4.83%)	19 (3.06%)
Total	559 (100%)	622 (100%)

*Source: Sussex County Community College. *Others include Full-time Administrators and Teaching Assistants. **Concurrent, Open Labs, & Independent Study Not Included.*

II.E.3. Ratio of Full-Time to Part-Time Faculty

Ratio of Full-Time to Part-Time Faculty, Fall 2021 – Fall 2023			
	Fall 2021	Fall 2022	Fall 2023
Full-Time Faculty	19 (7.5%)	17 (6.6%)	16 (5.9%)
Part-Time Faculty	236 (92.5%)	242 (93.4%)	254 (94.1%)
Total	255 (100%)	259 (100%)	270 (100%)

Source: IPEDS Human Resources Survey

II.F. Governing Board Characteristics

II.F.1. Characteristics of the Board of Trustees by Race/Ethnicity and Sex

Characteristics of the SCCC Board of Trustees by Race/Ethnicity and Sex								
	W	B	H	A/PI	AI/AN	NRA	U	Total
Male	5	0	0	0	0	0	0	5
Female	5	0	0	0	0	0	0	5
Total	10	0	0	0	0	0	0	10
<i>Legend: W=White Non-Hispanic, B=Black, H=Hispanic, A/PI=Asian/Pacific Islander, AI/AN=American Indian/Alaskan Native, NRA=Non-Resident Alien, U=Unknown.</i>								
<i>Source: Sussex County Community College</i>								

II.F.2. Characteristics of the Board of Trustees by Title and Affiliation

Members of the Board of Trustees, 2024		
Name	Title	Affiliation
Kurt Gewecke	Entrepreneur	KG Builders/KG Solar & Renewable Energy
Candice Smith	Educator/Paraprofessional/Author	Sussex County Schools
John Santillo	Retired Engineer	Defense Industry
Dr. Paul Crowley	Retired Dentist	Sussex County
Dr. Gayle Carrick	Exec. County Superintendent	Sussex County Schools
James Hofmann	Retired High School Teacher	Halstead Middle School/Newton High School
Lena Frank	Independent Business Consultant	Self/Multi-Industry
Dr. Elizabeth Silverthorne	Nutrition/Healthcare	St. Clare's Health System
Herbert Yardley	Retired County Health Officer/Administrator	Sussex County
Katherine Pepe	Retired Higher Education Administrator	Higher Education Administration
<i>Source: Sussex County Community College</i>		

II.F.3. URL with SCCC Board of Trustees Information

Additional information can be found online at: <https://sussex.edu/about-sussex/board-of-trustees/>

II.G. Profile of the Institution

II.G.1. Degree and Certificate Programs

PROGRAMS OF STUDY

Type of Degree	Program	Options
Associate of Arts (AA)	Liberal Arts - Online Liberal Arts	<ul style="list-style-type: none"> • Anthropology Option • Communication/Broadcasting Option • Communication/Film Studies Option • Communication/Journalism Option • Elementary/Secondary Education Option • English Option • History Option • Music Option • Musical Theater Option • Political Science Option • Pre-Law Option • Psychology Option • Sociology Option • Theater Arts Option
Associate of Fine Arts (AFA)	Studio Arts	<ul style="list-style-type: none"> • Architecture Design Option • Art Education Option • Fashion Design Option • Fashion Merchandising Option • Interior Design Option • Photography Option
Associate of Science (AS)	Accounting Business Administration – Online Business Administration Criminal Justice Environmental Studies Exercise Science Horticultural Science Human Services Science & Mathematics	<ul style="list-style-type: none"> • Biology Option • Chemistry Option • Computer Science Option • Engineering Science Option • Geology Option • Information Systems Option • Mathematics Option • Pre-Medical/Dental Option • Pre-Nutrition/Dietetic Option
Associate of Applied Science (AAS)	Agricultural Business Automotive Service Technology Business Management Child Development Specialist Computer Information Systems Fire Science Technology	<ul style="list-style-type: none"> • Hotel/Restaurant Management Option • Supply Chain Management Option • Cybersecurity Option • Game Development Option • Information Technology Option

Type of Degree	Program	Options
Ramapo University 3 + 1 Programs Year 4 at Ramapo (B.A.)	Graphic Design	<ul style="list-style-type: none"> • 3D Computer Art and Animation Option • Illustration Option • Digital Marketing Option
	Health Science	
	New Media Communications	
	Nurse Education (PCCC)	
	Paralegal Studies	
	Technical Studies	<ul style="list-style-type: none"> • Baking & Pastry Arts Option • Building Construction Technology Option • Cosmetology Option • Culinary Arts Option • Diesel Service Technology Option • Electrical Lineworker Option • Electronic Music and Recording Option • Machine Tool Technology • Robotics & Automation Technology Option • Technical Theater Option • Welding Technology Option
	Criminal Justice A.S.	
	Liberal Arts A.A.	
	Liberal Arts A.A.	<ul style="list-style-type: none"> • Advanced and Continuous Studies in Social Science, A.S. • Advanced and Continuous Studies in Humanities & Global Studies, A.S. • Advanced and Continuous Studies in Psychology

Professional Certificates

- Automotive Service Technology**
- Baking & Pastry Arts**
- Child Development Specialist**
- Computer Information Systems**
- Computerized Accounting**
- Culinary Arts**
- Diesel Service Technology**
- Digital Journalism**
- Elder Law Specialist**
- Electrical Lineworker**
- Fire Science Technology**
- Liberal Arts & Sciences**
- Machine Tool Technology**
- Medical Assistant**
- Optics Technology – CNC**
- Optics Technology – Conventional**
- Optics Technology - Metrology**
- Paralegal**
- Supply Chain Management**
- Web Design**
- Welding Technology**

Certificates of Achievement

- Bookkeeping
- Computer Aided Design/Drawing
- Cultural Competence
- Digital Art & Illustration
- Graphic & Digital Design
- Health & Exercise Science
- Humanities
- Independent Film
- Interactive Design Skills
- Medical Administrative Assistant
- Music Fundamental
- Multimedia Artist
- Optics Technology – CNC
- Optics Technology – Conventional
- Optics Technology – Metrology
- Personal Trainer
- Photography
- Social Media Marketing
- Strength Coach
- Sustainable Gardening
- Technical Support
- Welding Technology
- Wordpress Theme Design

Academic Initiatives

The New Jersey legislature passed the Lampitt Bill in September 2007, referred to as the NJ Transfer Law or Agreement. The law provides for the transfer of 60-64 credits for AA and AS degree graduates from NJ public community colleges to NJ public four-year colleges. Staying with the same major is best, and transfer admission is not guaranteed.

In addition, SCCC has established articulation agreements with both private and public four-year colleges for specific programs of study. This list of articulation agreements is also available online at: <https://sussex.edu/student-support/advising-and-counseling-center/transfer-services/transfer-agreements-with-4-year-colleges/>

4-Year College	SCCC Program	4-Year Program
Berkeley College (for-profit) Dover, NJ	A.S. Accounting A.S. Business Admin A.S. Business Admin A.S. Business Admin A.S. Business Admin A.S. Business Admin A.S. Criminal Justice A.A. Liberal Arts: Pre-Law A.S. Business Admin A.S. Business Admin	B.S. Accounting B.S. Business Administration B.S. Fashion Marketing & Management B.S. Financial Services B.S. Health Services Management B.S. International Business B.S. Justice Studies-Criminal Justice B.S. Legal Studies B.S. Management B.S. Marketing Communications

Centenary College	A.S. Human Services	B.S. Social Work
College of St. Elizabeth	A.S. Criminal Justice	A.S. Criminal Justice
East Stroudsburg University	A.S. Human Services A.A. Liberal Arts: History A.A. Liberal Arts: Pre-Law A.A. Liberal Arts: Psychology A.S. Accounting A.S. Business Administration	B.S. Social Work B.A. History B.A. Political Science B.A. Psychology B.S. Business Management B.S. Business Management
Fairleigh Dickinson University	A.A.S. Graphic Design Option: 3D Computer Arts Option: Social Media Marketing	B.A. Graphic Design Concentration: Print Design Concentration: Web Design Concentration B.A. Film and Animation Concentration: Animation Concentration: Video Game Animation
Felician College	A.S. Business Administration A.S. Criminal Justice	B.S. Business B.A. Education Option: Elementary (K-5) w/English Option: Elementary (K-5 & P-3) w/English Option: Elementary (K-5) & Special Education w/English B.S. Criminal Justice
John Jay College	A.S. Criminal Justice	B.S. Criminal Justice
Marywood University	A.A.S. Graphic Design	B.F.A. Design (Graphic)
Montclair State University	A.S. Math/Science: Biology A.S. Math/Science: Biology A.S. Math/Science: Biology A.S. Math/Science: Biology A.S. Math/Science: Chemistry A.S. Math/Science: Chemistry A.S. Math/Science: Geology	B.S. Marine Biology and Coastal Science B.S. Biology B.S. Molecular Biology B.S. Environmental Science B.S. Chemistry B.S. Biochemistry B.S. Geoscience
New Jersey Institute of Technology	A.S. Math/Science: Computer Science A.S. Math/Science: Information Systems	B.S. Computer Science B.S. Web and Information Systems
Ramapo College	A.S. Human Services A.S. Math/Science: Chemistry A.S. Math/Science: Mathematics A.A. Liberal Arts: Political Science A.A. Liberal Arts: English	B.S.W. Social Work B.S. Chemistry B.S. Mathematics B.A. Political Science B.A. Literature
Rutgers University	A.S. Human Services	B.S. Human Services

SUNY-Canton	A.S. Criminal Justice	B.Tech-Criminal Investigation B.Tech-Criminal Justice: Law Enforcement Leadership
SUNY-Cobleskill	A.A.S. Agricultural Business A.S. Horticultural Science	B.T. Agricultural Business Management B.T. Plant Science
William Paterson University	A.A. Elementary/Secondary A.S. Business Administration A.S. Business Administration A.S. Business Administration A.S. Business Administration A.S. Business Administration A.S. Business Administration A.S. Business Administration A.S. Business Administration A.S. Criminal Justice A.S. Criminal Justice A.S. Math/Science: Biology A.S. Math/Science: Pre-Med/Dental A.S. Math/Science: Pre-Nutrition/Diet. A.S. Math/Science: Chemistry A.S. Math/Science: Computer Science A.S. Math/Science: Information Systems A.S. Math/Science: Mathematics A.S. Math/Science: Biology A.S. Math/Science: Chemistry A.S. Math/Science: Mathematics A.S. Math/Science: Geology A.S. Environmental Studies A.S. Environmental Studies	B.A with Education Certification (P-3 or K-5) there are options for K-12 and Special Education B.S. Accounting B.S. Finance B.S. Financial Planning B.S. Global Business B.S. Management B.S. Marketing B.S. Professional Sales B.A. Economics B.A. Criminal Justice B.A. Criminology B.S. Biology-General, B.S. Biology Ecology, B.S. Biology/Physiology/Behavior, B.S. Biotechnology B.S. Biology-General, B.S. Biology Ecology, B.S. Biology/Physiology/Behavior, B.S. Biotechnology B.S. Biology-General, B.S. Biology Ecology, B.S. Biology/Physiology/Behavior, B.S. Biotechnology B.S. Biology-General, B.S. Biology Ecology, B.S. Biology/Physiology/Behavior, B.S. Biotechnology B.S. or B.A. Chemistry B.S. Computer Science B.S. Computer Science B.S. or B.A. Mathematics B.A. Integrated Math & Science: Biology B.A. Integrated Math & Science: Chemistry B.A. Integrated Math & Science: Mathematics B.S. Environmental Science B.S. Environmental Science B.A. Integrated Math & Science: Environmental Science

Community Education at SCCC

There are several continuing education offerings at SCCC. The College will be adding to these offerings in the near future. Current offerings include:

- The Learning at College Experience (LACE) Program at SCCC works to keep developmentally disabled adults in an educational and social setting. The program, led by a certified Special Education teacher, allows students to work in a classroom setting with instructors and assistants who have experience in the special education field. The program itself specifically focuses on maintaining and/or increasing both social and academic skills, specific to the following areas: life skills, social skills, language arts literacy, mathematics, social studies, health, and independent living skills.
- Adult Transition Center (ATC) Program at SCCC is a two-year, post-secondary program for young adults with intellectual and developmental disabilities; including career exploration with on-site job coaching.
Functional Academics encourage life-skills and social skills, which are essential for success and will be an area of focus in the Adult Transitions curricula. Participants will gain skills in a safe, student-centered environment and practice them during community-based opportunities; such as tutoring, fitness center, mentoring, library, student clubs and organizations. **Peer mentoring** can build a deeper understanding of vocational and social-emotional skills; an essential part of a successful transition. These skills aid in building independence and confidence; encouraging participants to strive for new and higher goals. **Career exploration** will allow students to sample jobs and shadow individuals, in a vocational practicum, to gain a deeper understanding of their field of interest and help them choose a career path. Eligibility for the Adult Transition Program requires that students must be between 18-24 years old and have a documented disability.

CDL Training program

A CDL training program through 160 Driving academy.

The Center for Lifelong Learning

The Center for Lifelong Learning is a collaboration between the Senior Services Division of Sussex County and SCCC. The Center's offerings are designed for individuals over 50 who are looking for intellectual stimulation, an opportunity to expand their horizons, and who want to be part of a life-long learning community that is full of insight, cultural diversity, and wisdom. Previous offerings have covered topics such as basic computer/technology skills, nutrition, and basic estate planning.

Public Safety Training Academy

The Public Safety Training Academy (PSTA) is located approximately five miles from the SCCC main campus, at the Sussex County Homestead Complex on Morris Turnpike in Frankford

Township (directly across from the Sussex County Library - Main Branch). The PSTA offers relevant, quality training and educational programs to local fire departments, the law enforcement community, emergency medical personnel, government employees and the general public in all aspects of public safety.

The facility is accredited by the Division of Fire Safety to deliver state fire service courses, and is also licensed for live burns and various simulations by the Division. The PSTA trains over 1,000 people annually in courses such as Firefighter 1, Firefighter 2, Firefighter 3, Strategies & Tactics, Incident Management, Fire Officer Training, Fire Extinguisher Training, Emergencies in Health Care Facilities Training, Vehicle Extrication, and Emergency Medical Technician Training, as well as other state and federally approved courses. It is also the county hub for police training at the facility's firing range. The Academy is equipped with full service fire vehicles, a burn building, smoke tower and various other training buildings and simulators.

II.H. 1. Major Research and Public Service Activities

Major Research Activities

Sussex County Community College does not currently participate in any major research activities.

Public Service Activities

Public service activities take a variety of forms at Sussex County Community College. In addition to a variety of programs and events on the campus that serve the needs of the surrounding community, the faculty, staff and students at SCCC are actively involved in volunteerism throughout Sussex County, NJ.

Supporting Local Businesses

Sussex County Community College is the host to many initiatives designed to provide resources and enhance the county's economy. From computer training to personal finance, SCCC offers a broad range of workshops, seminars and career training programs for area residents and businesses. Additionally, the College is an active partner in the New Jersey Community College Consortium for Workforce and Economic Development. This consortium provides one-point access to all of the vast resources of the state's 18 community colleges, including over 1,700 programs taught by highly qualified faculty with business and industry experience.

Community Enrichment

SCCC has a long tradition of offering diverse cultural programming to the community and dozens of enrichment activities for students and the public. The Performing Arts Center offers arts and entertainment for SCCC students and the community. SCCC presents a diverse showcase of dance, comedy, opera, contemporary and classical music, international and supernatural shows and student performances. The Campus Life Office and Veterans Services involve the community with scheduled events and trips. The Sussex County Department of Human Services, Division of Senior Services has partnered with the College to host an ongoing lecture and event series on campus in Newton.

In addition to being the cultural hub for the County, the SCCC campus has become the center for dozens of community activities. The United Way, Sussex County Arts and Heritage Council, Sussex County Historical Society and dozens of other local charities use the campus green and College facilities for various fundraisers and activities. The Caring awards are presented to high school and middle school students on campus each year. Area law enforcement and emergency service volunteers are honored at an annual gathering on campus. The College hosts two blood drives on campus each year. A fitness and walking trail was opened on campus and is widely used by community members. Each year the Student Government Association organizes an annual community Haunted Hay Ride at the end of October. This event is attended by hundreds of area school children. The SGA, assisted by other clubs on campus, also raises funds for charitable organizations, donates gifts to senior citizens during the holidays and holds various food and clothing drives.

The Art Gallery, as well as the atrium of the Performing Arts Center, allows many local artists and students the opportunity to present their various artworks in all types of mediums. A reception to meet the artist and discuss the art is followed by a month-long exhibit.

Sussex County Community College is the home for the Betty June Silconas Poetry Center that provides poetry readings, poetry workshops and open readings for area poets. The campus also hosts the Teen Arts Festival, which gives local students a platform to display their immense creative talent in a variety of arenas and mediums.

Philanthropy

Sussex County Community College students, staff and faculty support dozens of charitable events throughout the year. The College is an active participant in the Sussex County United Way annual campaign, Play for Pink for breast cancer awareness, Rotaract (a student-led Rotarian organization), Habitat for Humanity projects and many other fundraising drives. Student Clubs and SCCC athletic teams champion specific causes throughout the year including Project Self Sufficiency, DASI, various drives (holiday food, clothing, and toys) and more.

SCCC has a 501(c)3 Foundation that raises funds and support for College initiatives. The Foundation also supports worthy, community-wide projects and events by participating and/or funding.

Each month the college reports community service activities to the Board of Trustees. This report details monthly volunteer service of the SCCC faculty and staff. Over 70% of SCCC employees participate regularly in some form of community service. Service areas represented include local community organizations, faith-based causes, health and wellness issues, social services, arts, culture, and education.

Volunteerism in the Classroom

SCCC continues to partner with United Way of Sussex County to mobilize volunteers on campus and throughout the community. Service Learning is a teaching and learning strategy that integrates community service with instruction and reflection.

Veteran Support

SCCC has a Veteran Affairs Office and a full-time Student Success Advisor and a part-time SCO to help support the College's student veterans as they transition from active duty to civilian and student life. The Office has developed a program with the U.S. Department of Veteran Affairs for regular visits to campus to help serve all of the veterans in the county.

II.I. Major Capital Projects Underway

EXPENDITURES: YEAR 2023-2024

Sussex County Community College

Project	Amount (\$)
Optics Technology (R-Building Expansion)	\$1,125,000

Source: Sussex County Community College, Finance Department